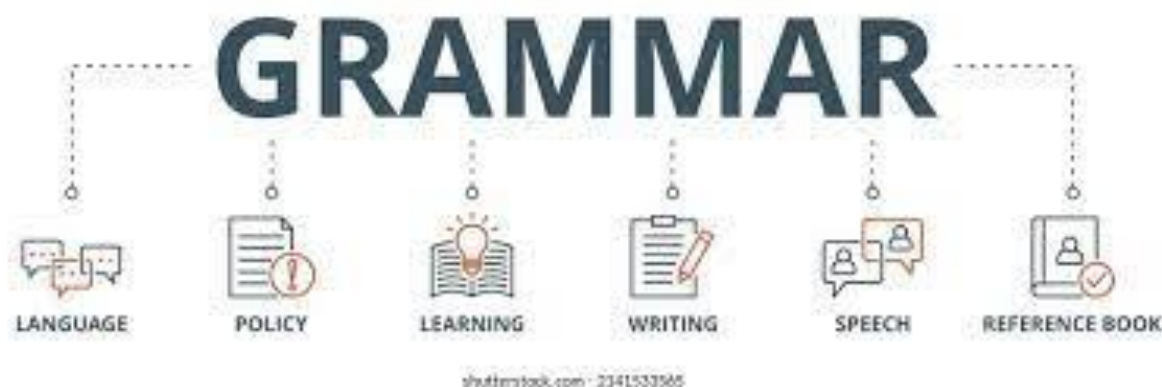


COMMUNICATIVE GRAMMAR

№1 October 2023



The features of CG

Communicative grammar, also known as communicative language teaching (CLT), focuses on effective communication as the primary goal of language learning. Its features include:

1. **Functional Approach:** Communicative grammar emphasizes the practical use of language for real communication, rather than just rote learning of grammar rules.

2. **Contextual Learning:** Grammar is taught in context, with a focus on how language is used in everyday situations.

Material	Activity / Task	Level
Flyers & Catalogues	Vocabulary and Bingo games	Beginner
Menu	Practice ordering / Role-play	Beginner – Low intermediate
Horoscopes	Future Tense / Conditionals	Intermediate
Ticket stubs & Travel Brochures	Writing a travel journal or a short story	High intermediate
Advertisements	Reading Comprehension, Vocabulary and Media study	Advanced

3. **Interaction:** Learners are encouraged to interact in the target language, engaging in meaningful conversations, discussions, and activities.

ALL Things
Grammar

ADJECTIVES

Find your square by rolling your die twice. The 1st roll determines the number on the top. The 2nd roll determines the number on the left. Talk for one / two minute(s). Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".

1
2
3
4
5
6

1	Ask any question!	Talk about something that is <i>dangerous</i> .	Talk about something that is <i>funny</i> .	Talk about something that is <i>strange</i> .	Talk about something that is <i>old</i> .	Talk about something that is <i>small</i> .
2	Talk about somebody who is <i>famous</i> .	Talk about something that is <i>expensive</i> .	Talk about something that is <i>interesting</i> .	Ask any question!	Talk about something that is <i>delicious</i> .	Talk about somebody who is <i>rich</i> .
3	Talk about something that is <i>boring</i> .	Talk about something that is <i>scary</i> .	Talk about something that is <i>difficult</i> .	Talk about something that is <i>cute</i> .	Talk about something that is <i>traditional</i> .	Ask any question!
4	Talk about something that is <i>new</i> .	Ask any question!	Talk about somebody who is <i>smart</i> .	Talk about somebody who is <i>funny</i> .	Talk about something that is <i>stinky</i> .	Talk about something that is <i>beautiful</i> .
5	Talk about somebody who is <i>strong</i> .	Talk about something that is <i>cheap</i> .	Talk about something that is <i>easy</i> .	Talk about somebody who is <i>friendly</i> .	Ask any question!	Talk about something that is <i>big</i> .
6	Talk about something that is <i>modern</i> .	Talk about something that is <i>noisy</i> .	Ask any question!	Talk about somebody who is <i>wonderful</i> .	Talk about something that is <i>ugly</i> .	Talk about something that is <i>amazing</i> .

4. **Authentic Materials:** Real-life materials like newspapers, videos, and advertisements are used to expose learners to authentic language.

5. **Task-Based Learning:** Language learning often involves completing tasks or projects that require communication in the target language.



6. **Pair and Group Work:** Learners frequently work in pairs or groups to practice communication skills.



7. **Error Tolerance:** Learners are encouraged to take risks and make errors as a natural part of the learning process, with a focus on communication rather than perfection.

<h1>Common Grammar Mistakes</h1>		
 WRONG	 CORRECT	
I play volleyball good .	I play volleyball well .	
Could you send me these informations?	Could you send me that information?	
She like diamond.	She likes diamond.	
There is no place in the hall.	There is no room in the hall.	
Let me know what is the matter.	Let me know what the matter.	
I am much happy to see you.	I am very happy to see you.	
She does not know nothing about this matter.	She does not know anything about this matter.	
I look forward to meet you.	I look forward to meeting you.	
I didn't meet nobody .	I didn't meet anybody .	
Do you know where the post office is ?	Do you know where is the post office?	
Try not to use your cellphone in class.	Try to don't use your cellphone in class.	
I am agree.	I agree.	
She is more tall.	She is taller .	
What time it is ?	What time is it?	
She was very foolish enough to trust him.	She was so foolish to trust him.	

8. **Role Play:** Role-playing scenarios help learners practice language in real-life situations.

CONFLICT SCENARIOS

your friend tell someone that you are annoying. How do you work it out?	your best friend is running against you for school council president. How do you work it out?	your best friend posted an embarrassing picture of you on social media without asking. How do you work it out?	your best friend is against your classmate's team and now he's telling everyone that you're a bad player. How do you work it out?
A classmate wrote a rude comment about you on your notebook. How do you work it out?	Your friend invited everyone over on Friday except for you. How do you work it out?	One of your classmates started a rumor about you. How do you work it out?	Your best friend told someone something you asked her to keep private. How do you work it out?
Your friend didn't come to your birthday party and didn't tell you why. How do you work it out?	Your friend didn't want to work with you on a partner project. How do you work it out?	Your classmate made fun of you for wanting to try out for the school play. How do you work it out?	Your friend hasn't responded to any of your text messages. How do you work it out?
You overheard your classmate making fun of your clothes. How do you work it out?	Your classmate told someone you said something mean but you didn't. How do you work it out?	Your classmate called you a mean name when you won an award for good grades at school. How do you work it out?	You found out that your friend lied to you. How do you work it out?

9. **Language Functions:** Teaching focuses on specific language functions like making requests, giving directions, and expressing opinions.

functional language



expressing frustration

I can't stand noun/gerund

I can't bear noun/gerund

I can't put up with noun/gerund

noun/gerund **annoys me**

noun/gerund **bugs me**

noun/gerund **drives me crazy**

noun/gerund **gets on my nerves**

noun/gerund **pisses me off (inf.)**

I can't stand this weather.

I can't bear working on Sundays.

I can't put up with her any longer.

Waiting for people annoys me.

His boring voice bugs me.

That noise is driving me crazy.

Stop it. You're getting on my nerves.

You know that it pisses me off.

I can't stand it when ...

I can't bear it when ...

It annoys me when ...

It bugs me when ...

It gets on my nerves when ...

It pisses me off when ... (inf.)

I can't stand it when people are late.

I can't bear it when my feet are cold.

It annoys me when people lie.

It bugs me when he never replies to me.

It gets on my nerves when you do that.

It pisses me off when that happens.

I'm sick and tired of ...

I'm fed up with ...

I've had enough of ...

I'm sick and tired of this awful weather.

I'm fed up with my job. I need a change.

I've had enough of your bad manners.

10. **Cultural Awareness:** Communicative grammar often includes cultural elements to help learners understand the cultural context in which the language is used.



11. **Fluency over Accuracy:** While accuracy is important, the primary goal is to develop fluency and the ability to communicate effectively.

What is Fluency?

Fluency is the ability to read **smoothly** and **automatically** with accuracy, expression, and attention to punctuation.

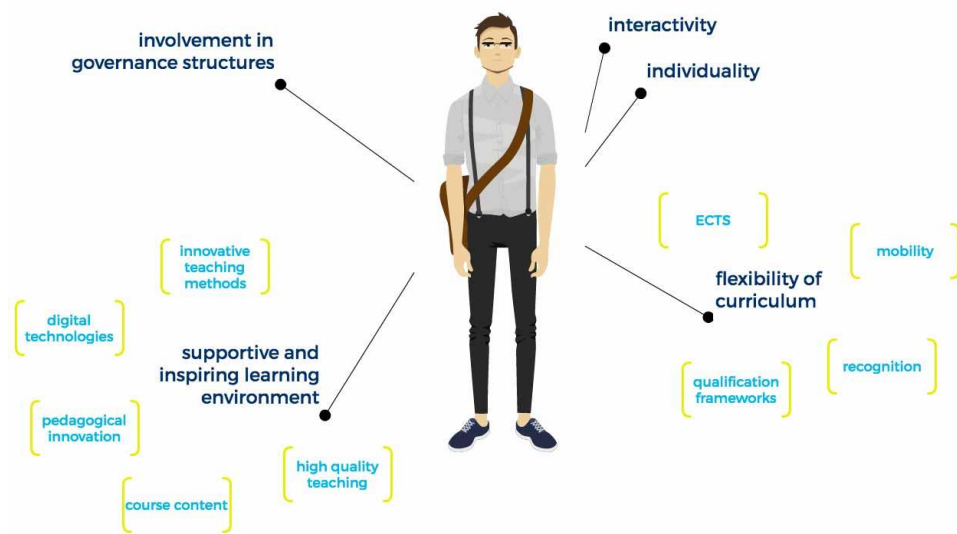
PACE
The speed or rate at which you read
The goal is to read at a "just right" pace
Not reading too fast or too slow

PHRASING
Reading smoothly by scooping or grouping words together into meaningful phrases
Reading words in groups or phrases
Not reading words one word at a time.

EXPRESSION
Reading with feeling in your voice
Changing your voice to match a character
Reading like you talk (and not like a robot!)
Moving your voice up and down with the text

PUNCTUATION
Reading with attention to punctuation
Stopping at periods
Pausing at commas
Making your voice go up for question marks
Showing excitement for exclamation points
Sounding like characters talking for "quotation marks"

12. **Student-Centered:** Learners play an active role in the learning process, and teachers act as facilitators.



Student centred learning - V1 September 2016 - BFUG Secretariat

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